



## **Mentor Assignment Requirements**

**2010-11**

During the 2010-11 academic year, districts are required to assign mentors to assist educators as follows:

For educators employed at the **induction-contract level: Mentors are required.** Additionally, beginning educators at this level—including classroom-based teachers, library-media specialists, school guidance counselors, and speech-language therapists—must be provided with an induction program, consistent with the 2006 South Carolina Induction and Mentoring Program: Implementation Guidelines (Section 2.C.1–13).

For educators employed at the **annual-contract level who are receiving diagnostic assistance: Mentors are required.**

For educators employed at the **annual-contract level who are undergoing formal (summative) evaluation: Mentors are optional.** However, the district should provide opportunities for these educators to strengthen connections with their colleagues in the context of the professional community.

For educators employed at the annual-contract level who are participating in goals-based evaluation (GBE): Mentors are not required, but they may be assigned on a case-by-case basis, at the discretion of the school district. In order to be eligible to participate in GBE at the annual-contract level, educators must have successfully completed an ADEPT formal (summative) evaluation during a previous annual-contract year.

For educators employed at the continuing-contract level: Mentors are not required, but they may be assigned on a case-by-case basis, at the discretion of the school district.



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<b>Contract Level</b>	<b>Induction Contract</b>	<b>Annual Contract</b>	<b>Annual Contract</b>	<b>Annual Contract</b>
<b>ADEPT Process</b>	<b>Induction</b>	<b>Formal Evaluation</b>	<b>Diagnostic Assistance</b>	<b>Goals-Based Evaluation</b>
<b>Assigned Mentor</b>	<b>Required</b>	<b>Optional</b>	<b>Required</b>	<b>Not Required</b>